

Promoting Program Impacts

Bellingham Cohort:

Activity	Institution/Program	CAC Member Contact	Program Supervisor Contact
<ul style="list-style-type: none"> • Report equitable access that reflects demographics of community to Board of Trustees and college community annually • Debrief quarterly with high school students • Share pre and post-test results with BEHS and MVHS 	Skagit Valley College		David Paul 360-416-7738
<ul style="list-style-type: none"> • TBD 	Whatcom Community College		Kristine Smith 360-383-3072
<ul style="list-style-type: none"> • Present at conferences • Publish on the program • Present at Board of Trustees • Work closely with partners to define their students' needs and ways that college coaches can contribute • Design projects where students of all ages can work together on leadership activities • Offer events at WWU and in schools in the community focused on college access and success 	Western Washington University - Bridges		Maria Timmons Flores 360-650-4559
<ul style="list-style-type: none"> • Gain mention in different community media outlets • Work closely with office of university communications to establish a web presence on university and district websites and social media • Report program impacts in Woodring LinCs quarterly and year end reports 	Western Washington University - LinCS		Angela Harwood 360-650-3328

Seattle Cohort:

Activity	Institution/Program	Program Supervisor Contact
<ul style="list-style-type: none"> • Communicate scope, scale and impact of program through ECC's online and 	Everett Community College	Jerod Grant 425-501-8529

<p>traditional media, its PR, and College advancement department personnel, student 411 online newsletter</p> <ul style="list-style-type: none"> • Present mid-year and final program impact summaries to administrators, teachers and counselors at participating schools 		
<ul style="list-style-type: none"> • Deliver college access program 2 days a week at MCHS • Host 6 faith based higher education institutions at Seattle U to create an opportunity to exchange promising practices and share success • Seek out traditional media outlets to share the CAC at MHS and GHS • Launch a social media campaign during 2014-2015 school year to promote program and increase SU student involvement 	Seattle University	Sally Haber 206-547-6014
<ul style="list-style-type: none"> • Utilize newsletters at SPU school of education and in participating schools • Deliver faculty internet announcements • Contact Dean of School of Education and all relevant school principals personally and regularly about progress, achievements, and challenges 	Seattle Pacific University	Greg Fritzberg 206-281-2363

Tacoma/Olympia Cohort:

Activity	Institution/Program	Program Supervisor Contact
<ul style="list-style-type: none"> • Distribute quarterly bulletin and annual review • Promote information with all-campus emails, internal campus e-newsletters articles, and report to division meetings of student affairs 	Green River Community College	Sarah Postel 253-333-6001
<ul style="list-style-type: none"> • Contribute data to CCBLA annual report which is sent to project stakeholders • Develop presentations and handouts with impact data from youth surveys • Present to Board of Trustees and Juvenile Rehabilitation Administration 	Evergreen State College	Ellen Shortt-Sanchez 360-867-6859
<ul style="list-style-type: none"> • Engage with the Parkland and Tacoma community through PLU's Center for Engagement and Service 	Pacific Lutheran University	Joel Zylstra 253-535-7652

<ul style="list-style-type: none"> • Develop a series of promotional materials to highlight initiatives of housing, food access, and higher education engagement • Development of new websites for each initiative • Creation of a “community impact” booklet that highlights PLU’s civic engagement 		
<ul style="list-style-type: none"> • Promote impacts of program through social media • Send newsletters to schools and post on college websites and partner websites 	Pierce College	Christie J. Flynn 253-761-5723
<ul style="list-style-type: none"> • Create quarterly report of activities and services • Share reports with school principals at target schools and college’s K-12 partnerships director and student services council 	Tacoma Community College	Deborah Walker 253-460-4340

Spokane/Eastern Washington Cohort:

Activity	Institution/Program	Program Supervisor Contact
<ul style="list-style-type: none"> • Share program plans and impact data with the Big Bend CC AVID committee • Share plans and impact data with school district superintendents, AVID program leaders at each participating school district, and Century 21 Grant Director • Schedule presentations at each school • Meet with AVID and Century 21 program coordinators at least 3 times during year to give updates of number of students served and types of service 	Big Bend Community College	Beth Laszlo 509-793-2316
<ul style="list-style-type: none"> • Establish a positive and caring relationship with mentees • Help students through problem solving situations and encourage them to make sound choices • Offer to help students with difficult academic areas • Share information with CWU 	Central Washington University	Janet Spybrook 509-963-1861
<ul style="list-style-type: none"> • Share impacts through annual report, annual strategic planning conference symposium • Post impacts to program blog 	Eastern Washington University	Molly Ayers 509-359-2492

<ul style="list-style-type: none"> • Share impacts in articles in EWU's 24/7, and through the Engaged Magazine • Share with community partners through annual meetings • Utilize materials like Engaged Magazine to share information with the broader community 		
<ul style="list-style-type: none"> • Share program impacts internally at Gonzaga • Share program impacts with key stakeholders within Spokane Public Schools • CCASL will produce year-end report highlighting mentoring process at Gonzaga 	Gonzaga University	Bailey Wooten 509-313-6821
<ul style="list-style-type: none"> • Outreach to Spokane Public Schools and West Valley School district • Identify resources that can be utilized and needed for a successful transition from high school to college • Implement middle school program planning opportunities for successful CCR implementation 	Spokane Community College	Lori Hunt 509-533-7378
<ul style="list-style-type: none"> • Outreach to Spokane Public Schools • Identify resources that SFCC can offer and which SPS needs to ensure successful transition for high school students to college 	Spokane Falls Community College	Wendy J Derain 509-389-8915