

Connect2Complete – Community College Models

	Model: course based or co-curricular	C2C student identification, recruitment, and placement strategy	C2C student assignment to PA	PA interaction with students and role with s-l/co-curricular delivery	Technology: PA to C2C student	PA recruitment and selection	PA incentives: FWS and other	PA training: credit class or non-credit training	C2C student target population	Support beyond first semester	C2C staffing/departmental affiliation
FL-Broward	Co-curricular & course-based; 1 st semester: co-curricular through bi-weekly college success workshops; 2 nd semester: s-l computer-e-literacy course; 3 rd semester: s-l math course.	1 st semester: general promotion during advising, registration and new student orientation 2 nd and 3 rd semesters: advised into C2C-required computer literacy and math courses	1 st semester: 1 PA per co-curricular small group of 3-4 students matched according to area of study; then, 3 small groups join to form Team with Lead PA	1 st semester: co-curricular bi-weekly meetings re campus procedures and services Ongoing: jointly-led community engagement project	Broward College Peer Mentoring Facebook page	Existing Peer Mentoring programs; former C2C students	FWS; service scholarships through the college	For-credit Leadership course designed for C2C; Non-credit: half-day orientation; bi-weekly workshops	Pell-eligible first-time-in-college students testing into 1+ dev ed course	2 nd semester and 3 rd semesters: bi-weekly meetings re course-specific support led by PAs trained in course content	1 Program Coordinator 1.0 FTE in Academic Student Enrichment Programs
FL-Miami - Dade	Course- based Student Life Skills (SLS) course	1 st term - All students in targeted SLS course automatically enrolled in C2C 2 nd term –SLS students advised into CLP 1006 course	Varies: (a) 1-22 PAs per SLS course section and to lab sections mandatory for students in the targeted courses; (b) clusters of 1 PA per 5 students and/or 3 PAs per 5-8 students	PA in-class assistance to faculty teaching C2C SLS courses (2 PAs per course); joint SLS section and PA meetings during 1 class session/week. Out-of-class: meetings re general support and s-l reflection; office hours; voluntary service projects	Exploring “Group Me” https://group.me.com ; YouTube; Blackboard portal ; Facebook (forthcoming)	AmeriCorps College Access and Success Mentors; existing s-l courses; C2C students progressing to college level; Amer. Dream Scholars (ADS) in Leadership class	FWS; AmeriCorps ed award; tuition for 20 PAs enrolled in Leadership course (1 st term only); recognition certificates, etc.	3-credit interdisciplinary Leadership course beginning Spring 2013; Supplementary non-credit development	Pell-eligible students testing into 2+ dev ed courses	Follow-up contact from C2C office; invitation to events and activities; seeking to work with subsequent classes (i.e. CLP1006)	1 Project Coordinator 1.0 FTE at Institute for Civic Engagement and Democracy
FL-Tallahassee	Co-curricular PODS; posted to transcript and official schedule	Promoted throughout orientation in advising sessions; presentation in dev ed courses w/ Peer Leaders; C2C staff and/or Peer Leaders visit SLS and dev ed courses w/o Peer Leaders	1 PA per 5 students and/or 3 PAs per 5-8 students	Weekly 3-hour PA-led POD meetings; office hours; semester-long PA-led community engagement project and reflection	Dedicated Facebook page; Twitter account; use of YouTube; contact via Blackboard student portal	FWS-eligible; Board of Trustee scholarship recipients; volunteers	FWS; early course registration; Leadership course hours count towards paid FWS hours; summer PA stipends from C2C funds; transcript notation from s-l	Non-credit training: one-day orientation; weekly training modules; multiple 1:1 meetings with C2C staff; optional 3-credit s-l course	Pell-eligible students testing into 1+ dev ed courses	PA office hours; electronic contact	1 Project Coordinator .75 FTE 1 Project Assistant .50 FTE in Division of Academic Support Programs.

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OH – Tri-C	Course-based dev ed English/Math	All students in designated dev ed English and math courses automatically enrolled in C2C	1 PA per course (20-30 students)	PA weekly in-class assistance to faculty member and liaising with students re assignments, s-l project planning Out-of-class: campus-based and virtual office hours; intensive community engagement projects	Blackboard student portal; Adobe Connect; social media (extent determined by faculty); Quantway site	FWS-eligible; Student Support Services recommendations; faculty integration into hiring process	FWS	Non-credit ongoing orientation and training;	Pell-eligible dev ed students testing into dev ed English and math class	Reunion events for students and PAs; updates and introductions of new PAs	1 Program Manager 1.0 FTE in Office of Academic and Student Affairs
OH – Owens	Course-based support offered in Math and English Dev Ed Courses and SSC Learning Community Cohort courses.	Identified via enrollment in Dev Ed courses. Pell eligibility determined after Peer placement. Recruitment has been centered on the faculty to assure appropriate support via the Peer. Peers are placed according to course strengths, interest and faculty relationships.	1 PA per class (15 students)	PA attendance at all class meetings to provide support according to faculty needs Out-of-class: study sessions; s-l reflections; office hours for advising 2x/week; PA-led community engagement projects	Email and text; Facebook and Twitter in development	Recruited via faculty recommendation and interest in student worker position in Peer Education	FWS; hourly student worker wage through C2C grant; trainings, conferences, and ongoing support from the OSLCE	Non-credit: 4-day orientation and training; weekly meetings; regular intensive s-l & community engagement trainings; opportunities to support campus-based initiatives	Pell Eligible Students completing the Dev Ed Course Sequence both in learning communities and in mainstream student populations	Office hours; social media; mobile contact	FTE Director of Service Learning and Community Engagement; 1 part-time Peer Rep' support and oversight from Associate Vice Provost of Academic Affairs
OH – Lorain	Co-curricular and course-based Student Development courses and Academic Foundation Courses (English and Reading. Math added Spring 2013)	Drawn from Academic Foundations, Student Success, and Student Development classes; Diversity Incentive Award Scholarship (DIA) recipients and others identified through Advisors, Counselors, Peer Advocates, Instructors, Faculty, and Staff	Peer2Peer: 1 PA per 3-5 students matched according to academic and interests and goals; 1 PA per classroom (7 current classrooms, 20-25 students per class) 1 PA per classroom and 1-2 individual students outside of the classroom	Peer2Peer Model: weekly meetings; Classroom Model: in-class presentations and/or engagements immediately prior to or following class; PA-led/involved community engagement projects	Facebook page for both C2C and PA interactions, text messaging, email, phone calls C2C website which includes info on program and PA Profiles	All Student Government Senators automatically enrolled as PAs; recruitment from various curriculum students	Leadership course tuition covered by college; Career Services meeting; Conference attendance; S-L Graduation Medallion; academic advisor; Potential FWS & performance based scholarships – Spring 2013	1-credit s-l Leadership through Civic Engagement course; Non-credit :3-hour orientation; 3-hour orientation; monthly PA meetings	Pell-eligible students enrolled in 1 course below college level	Drop-in office hours	1 Project Manager .5 FTE; 1 PA Coordinator .5 FTE; administered by the office of Career Services and jointly delivered with the office of Student Life

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WA- Big Bend	Course-based College Survival Skills	All students in CSS course automatically enrolled in C2C	1 PA per course (25-30 students)	10 CSS class visitations over quarter; 3 in-class presentations on stereotyping, communication, and leadership Out-of-class: PA-led s-l projects; 1:1 meetings	Facebook group and Twitter pages connected to CSS class; email contact	Volunteers w/ 2.5+ GPA and 2-semester commitment interested in helping students, drawn from: former C2C students; S-L leaders, Mentor Teams, and Tutors; Website and Facebook	FWS; \$100 book stipend to campus bookstore; \$15 printing stipend; laptop checkout for the quarter; Academic Credit	1-2-credit leadership class; orientation Non-credit: weekly PA meetings	Pell-eligible dev ed students testing into 1+ dev ed classess	PAs will reach out to students via social media and electronic communication; solicit C2C students' participation in survey; invite students to participate in M&M mentoring program	1 Program Director .10 FTE; 1 Program Coordinator .31 FTE; in Instruction
WA – Green River	Course-based English, Math, Success courses	This quarter, students in one dev ed math course submitting application and meeting eligibility requirements enrolled in C2C; additionally, students referred by other departments and from self-referrals	1 PA per 10 students	PA attendance at 1-2 class sessions per week; lead course-integrated s-l assignments Out-of-class: support via study tables and ad hoc meetings	Online instructional system; social media (forthcoming)	Work study students and volunteers selected upon application & passing interview	FWS; training tuition/fee covered by institutional scholarships; payment through student gov and C2C funds)	One online class involving 2-hours each week; Non-credit: 6-hour orientation	Pell-eligible students testing into 2+ dev ed Eng/reading/math courses OR students (first-gen, ESL, have a disability, veteran) testing into 1+ dev ed course	PA support for C2C students minimum of 1 quarter, extending as appropriate from mentee request; upon request, connection with new PAs	Workshop/Instructional Facilitator providing stipended time; 1 C2C Project Director of Student Service 1.0 FTE; 1 Dean of Student Services .10 FTE, and 1 Vice President of Student Services .05 FTE; all in Student Services Division
WA - Edmonds	Co-curricular and course-based Anthro/Dev Ed	Students recruited through 3 programs and C2C Faculty Fellows: incoming TRiO students; LEAF School Anthropology 201 course; dev ed faculty fellow courses and service-learning courses through Center for S-L	TRiO: matched according to skills and background (from 1:1 to 1:10); LEAF: PAs from Anthro 202 & 203 assigned to C2C students from Anthro 201 (from 1:1 to 1:5); C2C FF: PA assigned to course (1:25) CSL: PA assigned to s-l projects (from 1:1 to 1:22)	TRiO: PA-led mentoring and s-l activities; LEAF: assistance on class projects; assistance with integrated s-l activities; C2CFF: PA-led reflection pre-, during, and post- s-l projects ALL: PA-led s-l projects sponsored through CSL	Facebook; Edmonds Sphere blogging site; Google chat sites; Google drive	TRiO: recruited among returning students; LEAF: PAs enroll in Anth 202 & 203; C2CFF: AmeriCorps members assist FF's w/ recruitment; CSL: PAs apply to join Green Team	TRiO: Stipend (2 PAs) c/o EdCC Foundation; LEAF: academic credit; C2CFF: independent study option; CSL: Green Team (5 PAs) c/o student gov; 1 PA stipend c/o EdCC Foundation	Non-credit retreat-style training; independent study credit option	Pell eligible dev ed students	PA support for C2C students minimum 1 semester	1 Dept Chair devoting 150 hrs per quarter; S-L Faculty Fellows devoting combined 54 hrs per quarter; Leb/Field Tech in Anth and Dev Ed .7 FTE