



2009 Washington Campus Compact Service Statistics: Part 2

Student Involvement and Impact

For 12 weeks beginning in September 2009, Campus Compact conducted an online member survey in order to calculate student and faculty involvement in service and service-learning, assess institutional support/culture, identify community-campus partnerships and assessment mechanisms on campus, and assess satisfaction with Campus Compact programs and services for the 2008-2009 academic year. The results presented below summarize the findings related to ***student involvement in community service, service-learning, and civic engagement, as well as campus expectations for student learning and development***, across colleges and universities both in Washington and nationally. [Part One](#) of the series described the nature of community service, service-learning, and civic engagement across the state. Please stay tuned for Part Three, which will focus on community partner involvement and impact, as part of our next *Synergy* newsletter.

Survey Response Rates

	# of Campus Compact members	# of survey respondents	Response rate
National	1,198	731	61%
Washington	35	26	74%

Student Outcomes

Student outcomes addressed in institution's strategic plan:

	National	Washington
Student leadership development	69%	57%
Student civic learning	57%	48%
Education for global citizenship	74%	67%
Student civic engagement	71%	67%
Service to the community (local, national, global)	86%	67%
Advocates of social issues	33%	38%
Careers for the public good	35%	29%

As part of the Association of American Colleges and Universities' Liberal Education and America's Promise (LEAP) initiative, the Valid Assessment of Learning in Undergraduate Education (VALUE) project focuses the national conversation about student learning on a set of essential learning outcomes that faculty, employers, and community leaders say are critical for personal, social, career, and professional success in this century and this global environment. Respondents were asked which of the essential learning outcomes addressed in the project could be found in their institution's strategic plan.

	National	Washington
1. Inquiry and analysis	66%	43%
2. Critical thinking	90%	90%
3. Creative thinking	60%	48%
4. Written communication	77%	67%
5. Oral communication	70%	57%
6. Quantitative literacy	47%	33%
7. Information literacy	52%	38%
8. Teamwork	53%	43%
9. Problem solving	65%	48%
10. Civic knowledge and engagement--local and global	81%	67%
11. Intercultural knowledge and competence	74%	71%
12. Ethical reasoning	57%	38%
13. Foundations and skills for lifelong learning	74%	48%
14. Integrative learning	57%	43%

Assessment of Student Outcomes

Does the institution, or units within the institution (departments or schools), have mechanisms for systematic assessment of the impact of engagement on student learning?

	National	Washington
Yes, the institution does	18%	16%
Yes, units within the institution do	42%	44%
No	40%	40%

Student Involvement

Student involvement in leading community service, academic service-learning and/or civic engagement efforts on campus:

	National	Washington
Students assist in staffing the Community Service/Service-Learning/Civic Engagement office	69%	60%
Students play a lead role in the direction of the Community	49%	28%

Service/Service-Learning/Civic Engagement office		
Students recruit their peers	89%	84%
Students recruit faculty	51%	36%
Students act as liaisons to community sites	72%	64%
Students act as course assistants at sites in the community	29%	24%
Students act as course assistants in the classroom	34%	32%
Students act as guest speakers in the classroom	48%	44%
Students act as co-instructors	16%	4%
Students help to design academic service-learning courses and create syllabi	16%	4%
Students assist with reflection activities	69%	52%
Students serve on campus service, service-learning, and/or civic engagement committees	77%	56%
Other	11%	20%

Students involved in Community Service, Service-Learning and Civic Engagement Activities:

	National	Washington
Average per campus	2,476	1,048
% of student FTE	33%	15%

Student Participation in Service Activities:

	National	Washington
Average hours per week/per campus	3.795	4.387
Total hours served in 2008-2009 (based on a 32-week academic year and the average student FTE enrollment on member campuses reporting)	366,369,795	5,111,353
Value of Service (based on Independent Sector's 2008 value of volunteer time of \$20.25 per hour)	\$7,418,988,344	\$103,504,906

Campus Opportunities for Student Involvement

Service-Learning Courses Offered:

	National	Washington
Average per campus	55	48

Community service, academic service-learning and/or civic engagement programs offered:

	National	Washington
Alternative breaks	67%	40%
Alumni projects	34%	20%
Capstone courses	52%	56%
Discipline-based service-learning courses	73%	72%

Freshman year orientation to service	45%	36%
First-year experience service opportunities	60%	56%
Learning communities concerning engagement and service	37%	40%
Graduate school service	21%	20%
Government internships	48%	28%
International service opportunities	56%	56%
Inter-campus service programs	35%	24%
Nonprofit internships/practicum	73%	68%
One day service projects	84%	76%
Residence hall-based service	55%	32%
Summer service programs	33%	32%

Campus Plans to Use Survey Information

How will the institution use the information gathered for this survey?

	National	Washington
Share with relevant contacts on campus	92%	91%
Share with relevant contacts in the community	58%	59%
Share with current and/or prospective donors	37%	14%
Share with prospective students	34%	27%
Share with current students	51%	55%
Share with alumni	32%	14%
Use to complete the application for the Elective Carnegie Classification on Community Engagement	27%	27%
Use to complete the application for the President's Higher Education Community Service Honor Roll	44%	27%
Use to inform strategic planning	69%	73%
Use to inform accreditation	41%	36%