



2009 Washington Campus Compact Service Statistics: Part 1

Statewide Service Activities

For 12 weeks beginning in September 2009, Campus Compact conducted an online member survey in order to calculate student and faculty involvement in service and service-learning, assess institutional support/culture, identify community-campus partnerships and assessment mechanisms on campus, and assess satisfaction with Campus Compact programs and services. The results presented below summarize the findings related to the nature of community service, service-learning, and civic engagement across colleges and universities in Washington alongside the findings nationally for the 2008-2009 academic year. Please stay tuned for parts two and three, which will be released as part of upcoming *Synergy* newsletter articles.

Response Rates

	# of Campus Compact members	# of survey respondents	Response rate
National	1,198	731	61%
Washington	35	26	74%

Institutional Information

Institution Type:

	Private four-year	Public four-year	Private two-year	Public two-year
National	44%	34%	1%	22%
Washington	27%	31%	4%	38%

Other Institutional Characteristics:

	National	Washington
Business	18%	12%
Community College	22%	42%
Commuter	37%	46%
Faith-based/Religiously Affiliated	25%	19%
Historically Black College/University	2%	0%
Land Grant	8%	8%
Liberal Arts	58%	38%
Minority-serving	20%	31%
Professional	24%	42%

Research/Comprehensive	21%	19%
Residential	47%	19%
Technical	11%	23%
Tribal	2%	8%

Full-Time Equivalent (FTE) Undergraduate Enrollment:

	National	Washington
Average Enrollment	6,403.9	5,968.2

Full-Time Equivalent (FTE) Graduate Enrollment:

	National	Washington
Average Enrollment	1,342.8	1,151.2

Total Full-Time Equivalent (FTE) Enrollment:

	National	Washington
Average Enrollment	7,631.1	6,935.2

Full-Time Equivalent (FTE) Faculty:

	National	Washington
Average	455	529

Community Service/Service-Learning/Civic Engagement on Campus

How does the institution track student participation in community service/civic engagement and service-learning?

	National	Washington
Separately	54%	58%
Together	22%	15%
Do Not Track	25%	27%

Students involved in Community Service, Service-Learning and Civic Engagement Activities:

	National	Washington
Average per campus	2,476	1,048
% of student FTE	33%	15%

Student Participation in Service Activities:

	National	Washington
Average hours per week/per campus	3.795	4.387
Total hours served in 2008-2009 (based on a 32-week academic year and the average student FTE enrollment on member campuses reporting)	366,369,795	5,111,353
Value of Service (based on Independent Sector's 2008 value of volunteer time)	\$7,418,988,344	\$103,504,906

of \$20.25 per hour)		
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Service-Learning Courses Offered:

	National	Washington
Average per campus	55	48

Faculty who taught a Service-Learning Course:

	National	Washington
Average per campus	27	30
% of faculty FTE	6%	6%

Community Partnerships:

	National	Washington
Average per Campus	96	115

Issue Areas Addressed through Service:

	National	Washington
Access and success in higher education	70%	79%
Agriculture/nutrition	54%	67%
Animal welfare	45%	29%
Civil rights/human rights	68%	75%
Conflict resolution	34%	50%
Crime/criminal justice	51%	58%
Disability issues	59%	67%
Disaster preparedness	35%	21%
Economic development	61%	54%
Environment/sustainability issues	81%	83%
Global citizenship	57%	58%
Health care, general	75%	63%
HIV/AIDS	43%	50%
Housing/homelessness	80%	79%
Hunger	82%	75%
Immigrant/migrant worker rights	43%	63%
International issues	51%	50%
K-12 education	89%	75%
Legal aid	24%	33%
Mental health	52%	63%
Mentoring	80%	67%
Multiculturalism/diversity	70%	75%
Parenting/child	45%	58%
Poverty	81%	75%
Public arts/theater	55%	54%
Reading/writing	78%	71%

Senior/elder services	73%	75%
Sexual assault	43%	46%
Substance abuse	39%	42%
Tax form preparation	42%	29%
Technology	42%	33%
Transportation	18%	21%
Tutoring	82%	75%
Voting	51%	29%
Women's issues	63%	67%
Other	9%	13%

Survey Information

How will the institution use the information gathered for this survey?

	National	Washington
Share with relevant contacts on campus	92%	91%
Share with relevant contacts in the community	58%	59%
Share with current and/or prospective donors	37%	14%
Share with prospective students	34%	27%
Share with current students	51%	55%
Share with alumni	32%	14%
Use to complete the application for the Elective Carnegie Classification on Community Engagement	27%	27%
Use to complete the application for the President's Higher Education Community Service Honor Roll	44%	27%
Use to inform strategic planning	69%	73%
Use to inform accreditation	41%	36%