



2009 Washington Campus Compact Service Statistics: Part 3

Community Partnerships and Impact

For 12 weeks beginning in September 2009, Campus Compact conducted an online member survey in order to calculate student and faculty involvement in service and service-learning, assess institutional support/culture, identify community-campus partnerships and assessment mechanisms on campus, and assess satisfaction with Campus Compact programs and services for the 2008-2009 academic year. The results presented below summarize the findings related to **campus-community partnerships, community issue areas addressed, and assessment of community perceptions and impacts** across colleges and universities both in Washington and nationally. [Part One](#) of the series described the overall nature of community service, service-learning, and civic engagement across the state; and [Part Two](#) focused on student involvement and campus expectations for student learning and development.

Survey Response Rates

	# of Campus Compact members	# of survey respondents	Response rate
National	1,198	731	61%
Washington	35	26	74%

Campus-Community Partnerships

Community Partnerships:

	National	Washington
Average per Campus	96	115

Community Partners Organization Types:

	National	Washington
Faith-based organization(s)	78%	72%
For-profit business(es)	50%	48%
Government	70%	76%
K-12 school(s)	94%	88%
Nonprofit/community-based organization(s)	98%	96%
Other higher education institution(s)	46%	44%
Other	8%	16%

Community Partner Involvement in Student Learning and Engagement Activities:

	National	Washington
Act as co-instructors (uncompensated)	35%	57%
Act as co-instructors (compensated)	11%	9%
Assist in creating the syllabus and designing the course	21%	17%
Come into the class as speakers	89%	78%
Provide reflection on site in community setting	63%	78%
Provide feedback on the development/maintenance of community service programs	76%	78%
Participate in the design and delivery of community-based courses	31%	43%
Serve on campus committees	52%	35%

Community Member Presence and Voice in Decision-Making Matters:

	National	Washington
Community member(s) sit on academic committees	27%	24%
Community member(s) sit on budgetary committees	11%	12%
Community member(s) sit on hiring committees	25%	20%
Community member(s) serve on the Board of Trustees	71%	80%
Community member(s) have formal opportunities to discuss concerns with administration (e.g., public forums, publicly known office hours)	70%	60%
Community member(s) are involved in developing program plans and/or grant proposals	72%	64%
Other	20%	20%

Community Issue Areas Addressed through Service

	National	Washington
Access and success in higher education	70%	79%
Agriculture/nutrition	54%	67%
Animal welfare	45%	29%
Civil rights/human rights	68%	75%
Conflict resolution	34%	50%
Crime/criminal justice	51%	58%
Disability issues	59%	67%
Disaster preparedness	35%	21%
Economic development	61%	54%
Environment/sustainability issues	81%	83%
Global citizenship	57%	58%
Health care, general	75%	63%
HIV/AIDS	43%	50%
Housing/homelessness	80%	79%
Hunger	82%	75%

Immigrant/migrant worker rights	43%	63%
International issues	51%	50%
K-12 education	89%	75%
Legal aid	24%	33%
Mental health	52%	63%
Mentoring	80%	67%
Multiculturalism/diversity	70%	75%
Parenting/child	45%	58%
Poverty	81%	75%
Public arts/theater	55%	54%
Reading/writing	78%	71%
Senior/elder services	73%	75%
Sexual assault	43%	46%
Substance abuse	39%	42%
Tax form preparation	42%	29%
Technology	42%	33%
Transportation	18%	21%
Tutoring	82%	75%
Voting	51%	29%
Women's issues	63%	67%
Other	9%	13%

Assessment

Does the institution, or units within the institution (departments or schools), have mechanisms to record engagement (service activities) in the community?

	National	Washington
Yes, the institution does	27%	36%
Yes, units within the institution do	55%	48%
No	18%	16%

Does the institution, or units within the institution (departments or schools), have mechanisms for systematic assessment of community perceptions of the institution's engagement with community?

	National	Washington
Yes, the institution does	14%	8%
Yes, units within the institution do	37%	40%
No	49%	52%

Does the institution, or units within the institution (departments or schools), have mechanisms for systematic assessment of community impact?

	National	Washington
Yes, the institution does	10%	12%
Yes, units within the institution do	30%	28%
No	60%	60%

Campus Plans to Use Survey Information

How will the institution use the information gathered for this survey?

	National	Washington
Share with relevant contacts on campus	92%	91%
Share with relevant contacts in the community	58%	59%
Share with current and/or prospective donors	37%	14%
Share with prospective students	34%	27%
Share with current students	51%	55%
Share with alumni	32%	14%
Use to complete the application for the Elective Carnegie Classification on Community Engagement	27%	27%
Use to complete the application for the President's Higher Education Community Service Honor Roll	44%	27%
Use to inform strategic planning	69%	73%
Use to inform accreditation	41%	36%